

Enduring Understanding

I am a citizen of local, state, national and global communities.

Essential Questions

What makes me a member of a community?

To what communities do I belong?

Students shall be able to:

G.1.K.1 — Identify home address

G.1.K.2 — Identify school attended and the city in which the school is located

G.1.K.3 — Identify the state of Arkansas on a United States map

G.1.K.4 — Recognize the United States on a world map or globe

H.6.K.2 — Identify state symbols of Arkansas:

- *Flag*
- *Tree*
- *Insect*
- *Beverage*

Additional Social Studies Connections

G.1.K.5 — Identify land on maps and globes

G.1.K.8 — Recognize the difference between maps and globes

G.1.K.10— Use words related to location, direction, and distance

G.1.K.11— Illustrate a map of a familiar place (e.g., bedroom, playground, school)

G.2.K.2 — Discuss the location of a community and the ways that location affects the people of a community

E.8.K.3 — Discuss how people earn a living in the community and the places they work

E.9.K.3 — Identify services people do for each other

Materials Needed/Attachments

- *art supplies*
- *red construction paper*
- *gummed stars (opt.)*
- *straws/paint sticks depending on size of flag*

Attachment 1: The State of Arkansas

Attachment 2: Regional Map

Attachment 3: The Arkansas Flag

Attachment 4: The State Tree

Attachment 5: The State Insect

Attachment 6: The State Beverage

Attachment 7: The Arkansas Flag Diamond

Attachment 8: The United States

Attachment 9: The World Map

Vocabulary

<i>state</i>	<i>city</i>	<i>capital city</i>	<i>flag</i>	<i>symbol</i>
<i>map</i>	<i>globe</i>	<i>citizen</i>	<i>community</i>	

Teaching Strategies

1. Color the state of Arkansas, trace the letters for Arkansas, and discuss its capital, Little Rock. Next, locate your city on the map (Attachment 1). Discuss your home address and school address. Place a dot or thumbprint on the city in which your school is located. Place a star or color the star on the location for Little Rock.
2. Pick the outline of Arkansas from a group of other state outlines (Attachment 2).
3. Discuss the meaning of symbol. Identify familiar symbols, e.g. MacDonald's arches, Nike swoosh, road signs. Discuss that states have symbols. Identify the following state symbols: flag, tree, insect, and beverage (Attachments 3-7).
4. Color and/or assemble a flag of Arkansas and staple it to a paint stick/straw depending on flag size (Attachments 3 & 7).
5. Identify Arkansas on a map of the United States (Attachment 8).
6. Recognize the United States on a world map or globe (Attachment 9).

Assessments/Rubrics

Teacher observation of completed map and flag

The State of Arkansas

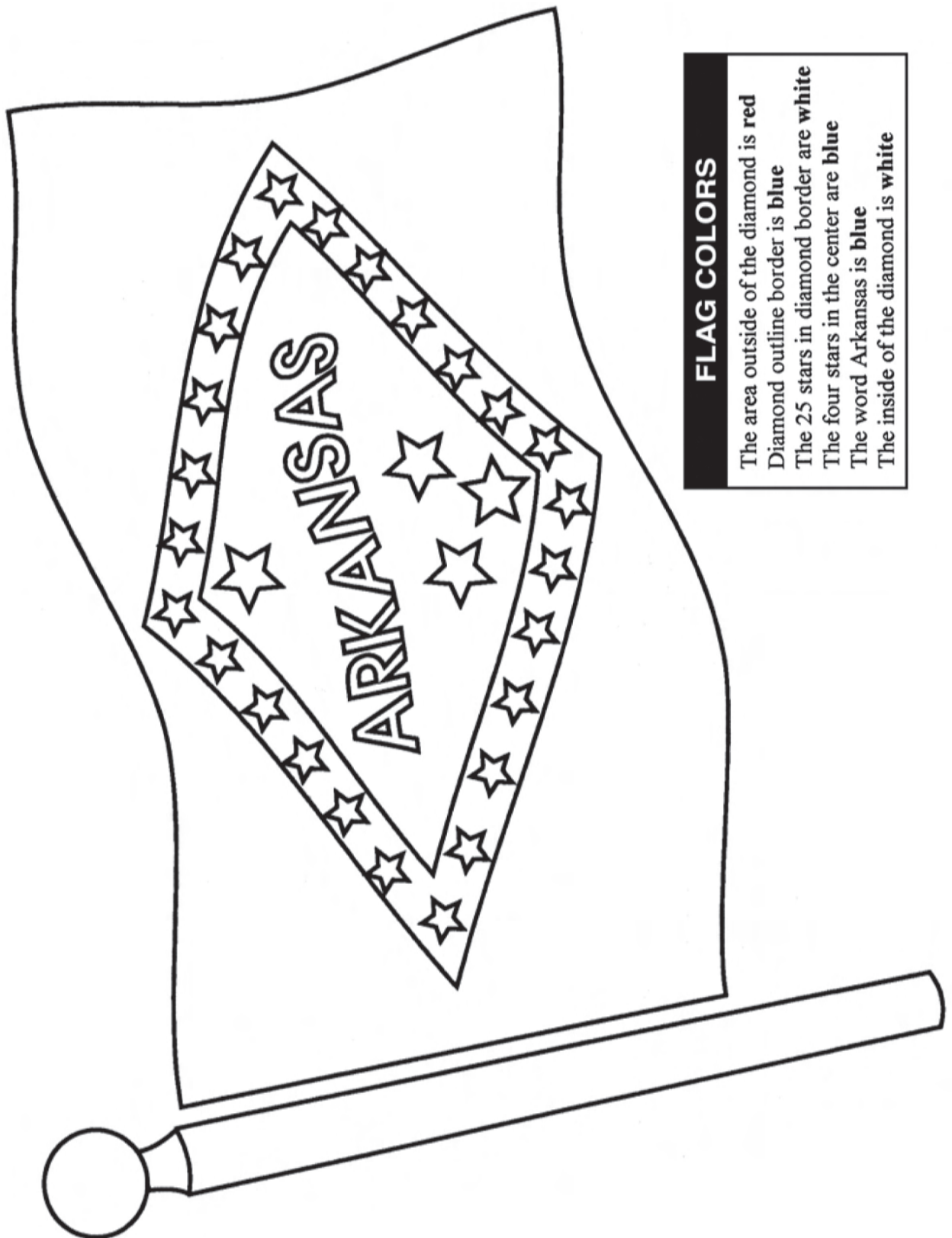
Arkansas



Regional Map

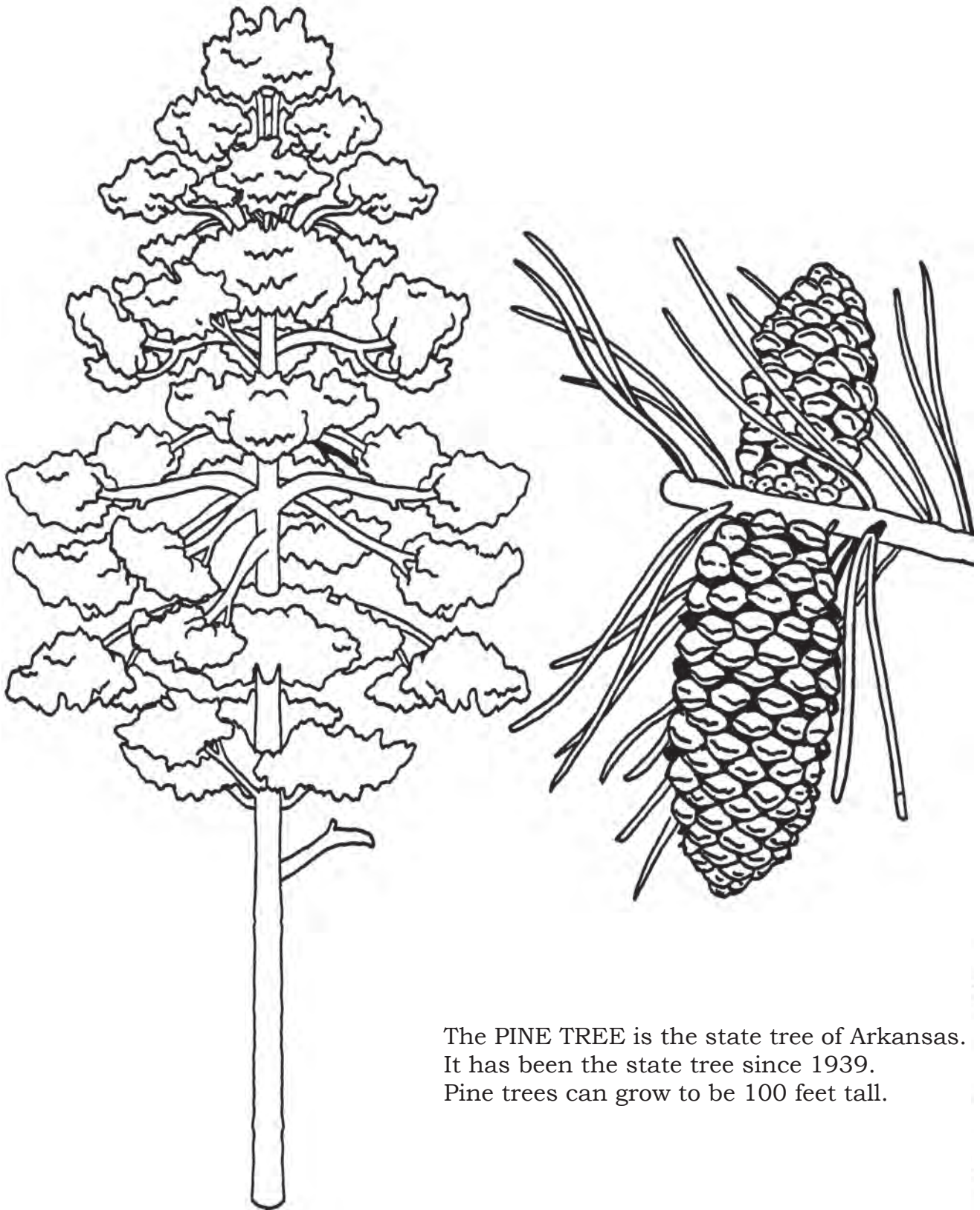


The Arkansas Flag



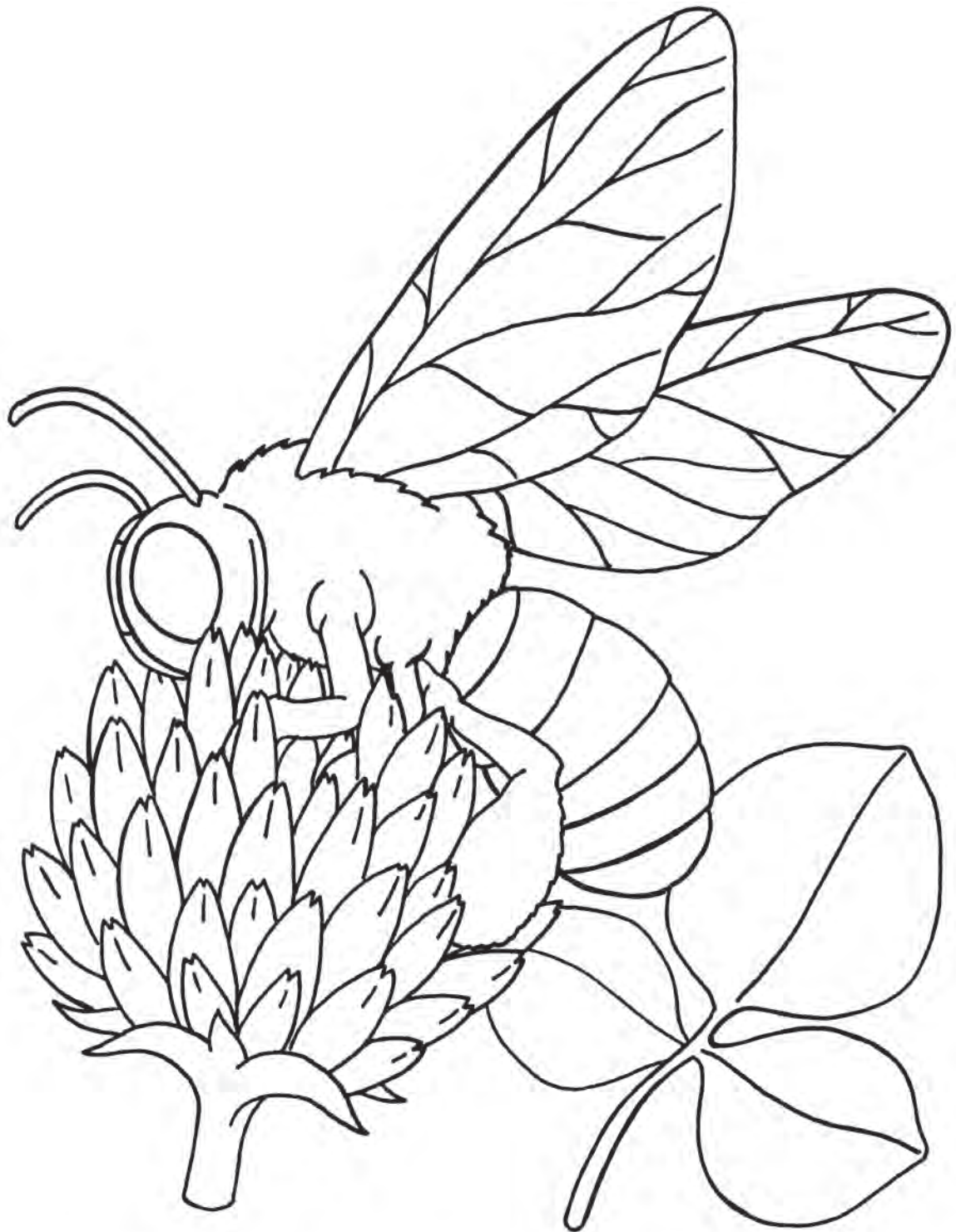
FLAG COLORS

The area outside of the diamond is **red**
 Diamond outline border is **blue**
 The 25 stars in diamond border are **white**
 The four stars in the center are **blue**
 The word Arkansas is **blue**
 The inside of the diamond is **white**



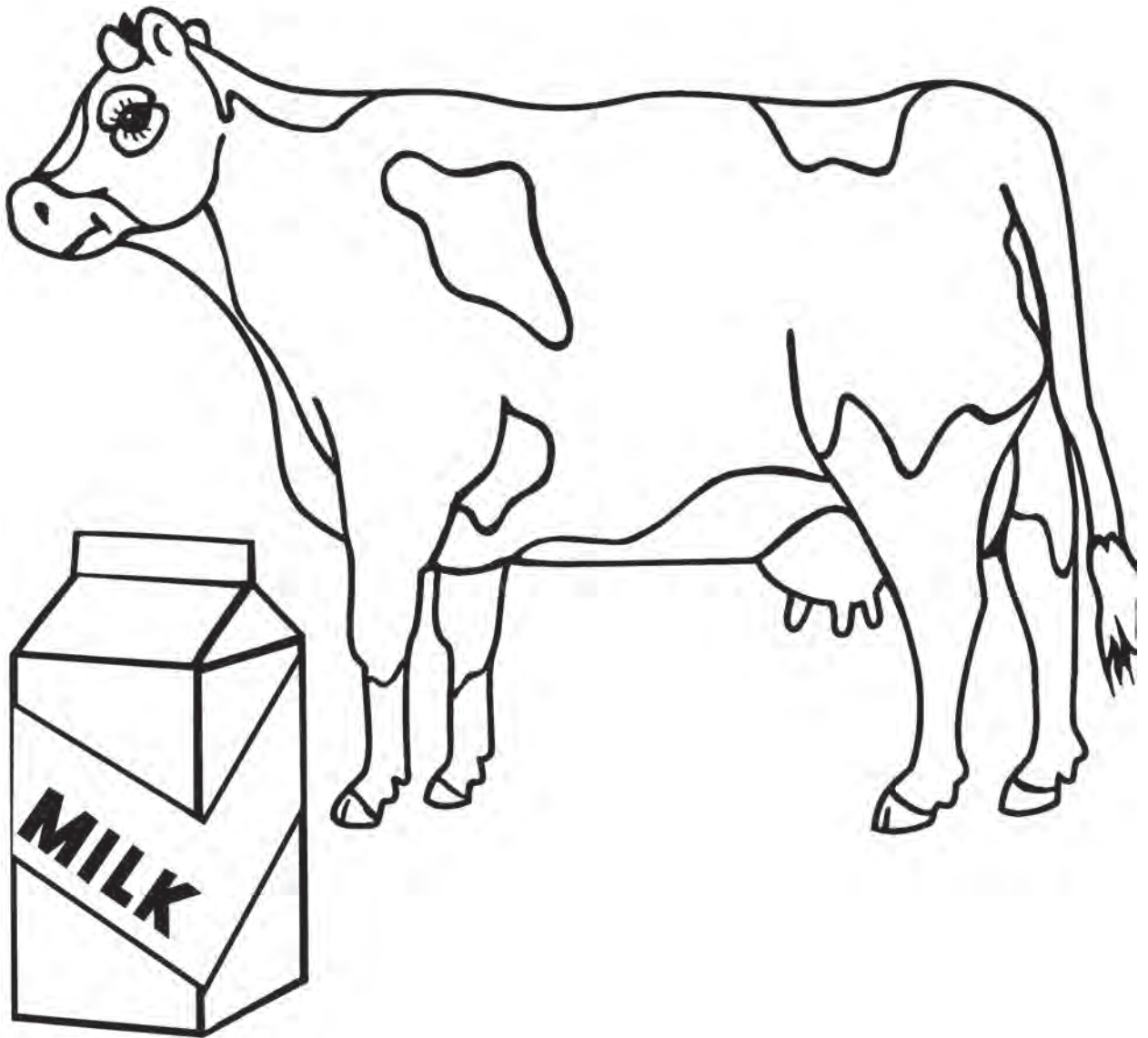
The PINE TREE is the state tree of Arkansas.
It has been the state tree since 1939.
Pine trees can grow to be 100 feet tall.

The State Insect



The HONEYBEE is the state insect of Arkansas. It has been the state insect since 1973. Honeybees carry pollen from flower to flower. That helps farmers grow crops like corn and soybeans. Bees collect pollen to make honey. A beehive is one of the symbols in the Great Seal of Arkansas.

The State Beverage

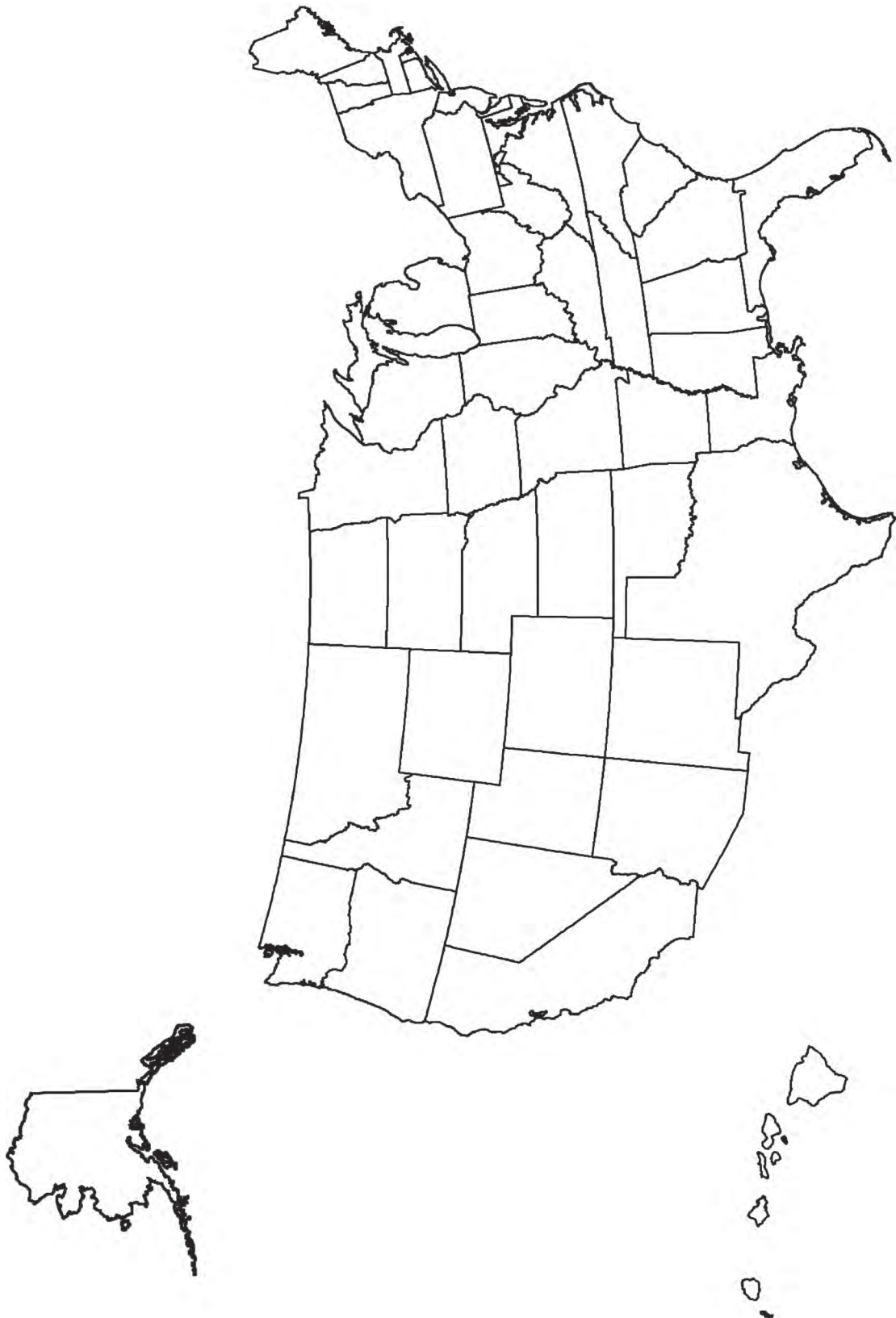


MILK is the state beverage of Arkansas. It has been the state beverage since 1985. We get our milk from dairy cows. Arkansas has many dairy farms.

The Arkansas Flag Diamond



The United States



The World Map

